**CROQ'PYRÉNÉES   
Saint-Lary Soulan (Pyrénées)**

## Vive les vacances !

Aux portes de la Réserve Naturelle du Néouvielle, du parc national des Pyrénées et à deux pas de l’Espagne, Saint-Lary-Soulan est un village de tradition pyrénéenne riche en activités de nature.

Découverte en douceur de l’environnement et des activités de montagne, du parcours aventure en forêt au rafting en passant par la course d’orientation et la randonnée au coeur d’une réserve naturelle (Néouvielle ou Rioumajou) ou encore “Les Aigles d’Aure”, rencontre des habitants… Initiation au camping, au cours du séjour les enfants séjourneront 2 à 3 nuits dans des tentes collectives confortables.

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| Jour d'arrivée Accueil le dimanche à partir de 14h, installation dans les chambres ou les tentes, visite du site et préparation du séjour avec les animateurs. Il est préférable d’arriver au centre UCPA avant 15h. | Jour de départ Fin du stage le samedi à 14h après le déjeuner. |
| Formule : Aventure thématique Mixer plusieurs sports ou du sport avec d’autres univers. Des séjours conçus pour découvrir de nouvelles thématiques pendant les vacances et passer d’une activité à l’autre sans jamais s’ennuyer. Nombre de séances : 10 séances. | Niveau technique et intensité physique Niveau technique : Ouvert à tous  Intensité physique : \* - Facile  C'est bon pour tout le monde. |

**Key Words** - Find these words in French from the text.

1. transportation 5. your stay

2. 2 steps from Spain 6. shared tents

3. a natural preserve 7. starting at 2 pm

4. physical demands 8. To discover

**Supporting Details -** What information does this article give about Croq’Pyrénées? Indicate first if the detail is addressed in the article. Copy the information in French that is given for each detail.

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|  | **Stated in article** | **Statement** | **Copy the phrase that gives evidence for or against the statement.** |
|  |  | The cost of this program is three hundred and ninety Euros. |  |
|  |  | This program starts July 5th, 2015. |  |
|  |  | The program is held at the UCPA of Saint-Laurent. |  |
|  |  | The program starts on a Sunday afternoon. |  |
|  |  | The only activity you can do here is play sports. |  |
|  |  | Participants must be in excellent physical shape |  |
|  |  | This program last seven days. |  |
|  |  | Participants should plan to arrive before lunch. |  |

**Main idea.** Based on what you’ve read, who is most likely to read this article?

1. A child doing research on tourism in the Pyrénees
2. An adult researching summer camps for their children
3. A parent looking for a camp experience suitable for families

What in the article caused you to select your response? Answer in English.

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| **Literal Comprehension -** Key Word, Main Idea, Supporting Details | | |
| Strong Comprehension | 10 | Identifies all key words/ideas appropriately within context of the text. (90-100%) |
| Meets Expectations | 9 | Identifies the majority of key words/ideas appropriately within context of the text. (75-89%) |
| Approaching Expectations | 8 | Identifies most words/ideas appropriately within the context of the text. (50-74%) |
| Minimal Comprehension | 7 | Identifies fewer than half of key words/ideas appropriately within the context of the text. (25-49%) |
| Not Yet | 6 | Struggles to understand key words/ideas appropriately within the context of the text. (5-24%) |
| No Comprehension | 5 | Does not identify any of the words/ideas appropriately within the context of the text or does not respond. (0-4%) |

**Guessing meaning from context.** According to the article, what do the following **boldfaced** words mean in English?

1. **intensité physique** 3**. aventure** en forêt

2. jour de **départ** 4. **Fin du stage**

**Inference**s - Would a person who liked city life and cultural attractions like this camp? Why or why not? Support your answer by giving 2 specific reasons from the article. Write in English.

**Comparing Cultural Perspectives.** How is this experience similar to or different from what children do in your community do in the summer? Make at least 2 comparisons based on evidence from the text.

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| **Interpretive Comprehension -** Organizational Features, Guessing Meaning from Context, Inferences, Author’s Perspective, Comparing Cultural Perspectives, Personal Reaction to the Text | | |
| Strong Comprehension | 10 | Infers and interprets the text’s meaning using clear evidence from the text. (90-100%) |
| Meets Expectations | 9 | Infers and interprets the text’s meaning in a partially complete and/or partially plausible manner. (75-89%) |
| Approaching Expectations | 8 | Makes a few plausible interpretations and inferences regarding the text’s meaning. (50-74%) |
| Minimal Comprehension | 7 | Inferences and interpretations of the text’s meaning are incomplete and/or not supported by evidence from the text. (5-24%) |
| Not Yet | 6 | Attempts inferences and interpretations, but they are not supported by evidence from the text. (5-24%) |
| No Comprehension | 5 | Does not provide a response. |

